

# MRS. SPIELMANN'S 2ND GRADE

## Lesson Plans for Week of Oct. 4-8, 2010

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg: <b>Nancy Lopez;</b>
	<u>Spelling: Long i, ie, igh words</u>		<b>Michael Jordan- No Quitter</b>
N	Challenge words in dict. Sentence		Students will review information
D	<u>Phonics Charts-# 13-14 titled:</u>		on KWL; finish a story map;
A	<b>Soccer Feet; Night Game</b>		Genre study & Guided Rdg. Group
Y	<b>Flash Card Drill of Sight Words</b>		<b>Centers: Spelling, Writing,</b>
	<u>Oral Language/ News Book</u>		<b>Charts, Listening Center,</b>
	Character Education word:		<b>Computers, Phonics, Vocabulary</b>
	<b>Respect</b>		<b>&amp; Grammar</b>
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: <b>Winners Never</b>
E	<u>Spelling:Long i, ie, igh words</u>		<b>Quit; Pele-Soccer Legend</b>
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #13-14 Titled:</u>		characters; settings, sequence
A	<b>Soccer Feet; Night Game</b>		events, predict author's message
Y	<b>Flash Card Drill of Sight Words</b>		<b>Centers: Spelling, Writing,</b>
	<u>Character Education word:</u>		<b>Rhymes, listening center, Vocab.</b>
	<b>Respect</b>		<b>computers, charts and writing</b>
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	<b>Nancy Lopez; Michael Jordan</b>
D	<u>Spelling:Long i, ie, igh, words</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	<u>Phonics Chart -#13-14 titled:</u>		Describe how setting is
D	<b>Soccer Feet; Night Game</b>		conveyed & similarities. <b>Centers:</b>
A	<b>Flash Card Drill of Sight Words</b>		<b>Spelling, writing, rhymes,</b>
Y	<u>Character Education word:</u>		<b>listening centers, computer,</b>
	<b>Respect</b>		<b>rhyme charts &amp; phonics.</b>
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	<b>Winners Never Quit; Pele-Soccer Leg.</b>
U	<u>Spelling-Long i, ie, igh words</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart #13-14 Titled:</u>		the author's message of the story.
D	<b>Soccer Feet; Night Game</b>		<b>Centers: Spelling, Writing, rhyme</b>
A	<b>Flash Card Drill of Sight Words</b>		<b>listening, computers, poetry</b>
Y	<b>Character Education word:</b>		<b>charts, Listening Center,</b>
	<b>Respect</b>		<b>phonics, grammar center.</b>
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:00</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	<b>Nancy Lopez; Michael Jordan</b>
R	<u>Spelling:Long i, ie, igh words</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #13-14 Titled:		complete, coherent sentences.
A	Soccer Feet; Night Game		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Respect		writing poetry activities.
<b>CURRICULUM OBJECTIVES:</b>			
	Math Objective: Students will learn how to	addition strategies and counting on and doubles + doubles plus one.	
	Shared Reading Objective:	: Use appropriate listening skills, as well as identify complex and irregularly	
	Spelling Objectives -	Long i, ie, igh words	
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will understand	learn all about how we care for the land	
	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student.		
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		
	Explicit Oral Language Objective: Oral	reading and discussion using poetry books and News Books	
	Weekly Reader Objective: students	learn about fire safety and ways to prevent fires	
	Social Studies - Students will learn about	about rural areas and using natural resources and earth changes.	
<b>STATE STANDARDS:</b>			
	Reading Standards: Indicator 1-	Students can recognize & analyze words; Indicator 2: Students can comprehend	
	Writing Standards: Indicator 1:	Students can apply the writing process to compose text.	
	Listening and Viewing Standards: Indicator 1:	Students are able to use various listening & viewing strategies in social studies	
	Math Standards: Indicator 1:	Use procedures to transform algebraic expressions.	
	Science Standards: Indicator 1:	Understand the nature and origin of scientific knowledge.	
	Social Studies Standards: Indicator 1:	Analyze U.S. historical eras to determine connections & cause/effect relationships	
	Technology Standards: Indicator 1:	Students recognize & demonstrate skills in operating technological systems.	

					<u>Char.Ed./</u>
<b><u>News Book</u></b> 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 12:45-1:25 Pg.65-66- Students will be learning about addition strategies counting on & sums.  Practice Enrich.5.1.5students will solve problems from words <b>Problem of the Day.</b> <b>Mad Minute Tests; CGI Problems</b> <b>Flash card drill of add. Facts</b> <i>Students will use algebra concepts to solve equations.</i>	<b><u>Successmaker</u></b> 1:25-1:45  Self-paced interactive courseware in content areas of reading and math in computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education
<b><u>Handwriting</u></b> 11:00-11:15 Pg.12-13 Students will be working on vertical & horizontal lines.  Read Aloud Poems	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 12:32-1:20 Pg. 67-68. Student will be working with counting on Practice Enrichment: 5.2 for reteach and practice. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.</b>	<b><u>Successmaker</u></b> 1:20-1:45 This program provides targeted practice and interventions in the computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<b><u>News Book</u></b> 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 12:32-1:20 Pg. 69-70. Students will be learning about doubles & + one 5.3 for reteach with practice. and problem solving. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems</b>	<b><u>Successmaker</u></b> 1:20-1:45 Self-paced interactive courseware in content areas of reading and math in computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
<b><u>Handwriting</u></b> 11:00-11:15 Pg.13-14 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 12:32-1:20 Pg. 71-72. Students will be working with using ten frame & problem solving & daily reasoning 5.4- Enrichment Problem of the Day. <b>Mad Minute Tests. CGI Problems</b> <b>Flash card drill of add. facts.</b> <i>Using problem solving skills</i>	<b><u>Successmaker</u></b> 1:20-1:45 This program provides targeted practice and interventions in the computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<b><u>News Book</u></b> 11:00-11:15 Explicit Oral Language on various	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 12:32-1:20 Pg 73-74. Students will be learning how to add three numbers. Pract. & Enrich.. 5.5	<b><u>Computer</u></b> <b>Projects</b> 1:20-1:50	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit

current topics. Read Aloud Poems with Skill Building			problem solving. CGI problems Problem of the Day. Mad Minute Tests. Flash card drill Students will be able to write value of underlined digits.		oral language using poetry books. Char.Ed./
spelled words.					
idents level. &; characters & plot					
and familiar texts.					
ial, academic, and occupational situations.					
ships in reference to chronology.					

<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words <b>Soccer Feet</b> <b>Night Game</b>	<b><u>Science /S.Studies</u></b> <b><u>Weekly Reader/JA</u></b> 2:45-3:25 Science-pg. C1-C11 Students will be learning about how weather changes & earth changes. <b><u>Weekly Reader-</u></b> We will be learning about animals that come out at night <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<b><u>Social Studies - Pg 11-20</u></b> 3:00-3:25 Students will learn about America's first people and traditions we have.  <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<b><u>Weekly Reader- 3:00-3:25</u></b> Students will learn about ways our earth changes slowly. Use Promethean Board for learning about earth changes. (interactive flip chart) <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2;30-2:45 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<b><u>Weekly Reader - 3:00-3:25</u></b> Students will make posters in small groups depicting all the ways we can be safe in preventing fires.  <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme	<b><u>Weekly Reader-3:00-3:25</u></b> Students will be learning about various kinds of produce that we can find in the fall.	

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